

Year 4 – Expected Standard

| | Aut 1 | Aut 2 | Sp 1 | Sp 2 | Su 1 | Su 2 |
|--|-------|-------|------|------|------|------|
| Date of Assessment | | | | | | |
| My handwriting is fluent, joined, even in size and legible. | | | | | | |
| I can accurately structure my writing to match audience and purpose: <ul style="list-style-type: none"> • Narrative (<i>story, poem, description, character profile</i>) • Non-fiction (<i>chronological/non-chronological reports, explanations, newspaper reports</i>) | | | | | | |
| I can choose vocabulary appropriate to the audience and purpose. | | | | | | |
| I can give my opinion or interest the reader through detailed information and description. | | | | | | |
| I can edit my work to make improvements to my spelling, punctuation and grammar. | | | | | | |
| I can use appropriate nouns and verb tenses (<i>past, present, future</i>) | | | | | | |
| I can use paragraphs or main headings and sub-headings to organise my writing. | | | | | | |
| I can choose pronouns and nouns appropriately to avoid repetition and to help my writing flow. | | | | | | |
| I can use expanded noun phrases including modifying adjectives, nouns and preposition phrases. | | | | | | |
| I can use prepositional phrases and adverbs to give more detail in my sentences. (Gallop quickly beside me was a horse.) | | | | | | |
| I can use fronted adverbials punctuated accurately. | | | | | | |
| I can use a range of sentences which have more than one clause (basic subordination). | | | | | | |
| I can vary sentence structure and length depending on the purpose. | | | | | | |
| I can extend my sentences using appropriate coordinating conjunctions: For and nor but or yet so ---Sometimes I can replace these with in addition, also, furthermore, however, therefore. | | | | | | |
| I can extend my sentences using appropriate subordinating conjunctions: although, because, if, when, despite, even though | | | | | | |
| I can use relative pronouns where appropriate (who, which). | | | | | | |
| I can use full stops, capital letters, question marks and explanation marks accurately. | | | | | | |
| I can use commas accurately to separate a phrase or a clause. | | | | | | |
| I can sometimes use ellipsis, brackets and bullet points. | | | | | | |
| I can use apostrophes in contractions and to mark possession. | | | | | | |
| Greater Depth | | | | | | |
| I can establish a viewpoint as the writer through commenting on characters, events or information | | | | | | |
| I am beginning to make links between my paragraphs | | | | | | |
| Handwriting is joined, clear and fluent and, where appropriate, is adapted to a range of tasks | | | | | | |

