



Geography Knowledge progression

Year Group	Autumn	Spring	Summer
EYFS	<p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Understand position through words alone. For example, “The bag is under the table,” – with no pointing.</p> <p>Describe a familiar route.</p> <p>Discuss routes and locations, using words like ‘in front of’ and ‘behind’.</p> <p>Understand that some places are special to members of their community.</p> <p>Understand the effect of changing seasons on the natural world around them.</p> <p>Recognise some environments that are different to the one in which they live.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Understand some important processes and changes in the natural world around them, including the seasons.</p>		



<p>Year 1</p>	<p><u>Local Area study- Billinge</u></p> <p>To know some of the physical and human features of our own locality.</p> <p>To know how to use simple fieldwork & observational skills.</p> <p>To know the key features of our village and label them on a map.</p> <p>To know the key features associated with a town or village, e.g., house.</p> <p>To know some human features of their own locality, such as the jobs people do.</p> <p>To know what they like and don't like about their locality.</p>	<p><u>The UK</u></p> <p>To Know the countries that make up the UK.</p> <p>To know the capital cities of each country in the UK.</p> <p>To know the seas that surround the UK.</p> <p>To know significant places of interest in the UK</p> <p>To know significant landmarks in the UK.</p>	<p><u>Fieldwork</u></p> <p>To know features of the school grounds</p>
<p>Year 2</p>	<p><u>Hot and cold places</u></p> <p>To know where I live</p> <p>To know how many continents and oceans of the world there are and identify each one on a world map</p> <p>To know which animals live in hot and cold climates</p> <p>To know the location and main features of hot and cold places</p> <p>To know about the people who live in hot and cold places and to explain what they might wear if they lived in a very hot or a very cold place</p> <p>To know the effect of climate change on hot and cold countries and know how we can help.</p>	<p><u>Kenya</u></p> <p>To know where Africa is on a world map and identify the country of Kenya.</p> <p>To know what the climate and weather of Kenya are like.</p> <p>To know which animals live in Kenya.</p> <p>To know what the landscapes of Kenya are like.</p> <p>To know about the people and culture of Kenya.</p> <p>To know what similarities and differences there are between Kenya and the UK</p>	<p><u>Fieldwork</u></p> <p>To know features of the school grounds</p>



<p>Year 3</p>	<p><u>Fairtrade</u></p> <p>To know that the food we eat comes from many different places around the world.</p> <p>-To know how land in temperate climate zones is used to produce food.</p> <p>To know how land in tropical climate zones is used to produce food and how the food gets to the UK.</p> <p>To know the reasons for fair-trade and the benefits it has for farmers.</p> <p>To know how food is produced in Mediterranean climate zones.</p> <p>To know how land is used in the UK to produce food.</p>	<p><u>Crosby beach and the River Mersey</u></p> <p>To know what the hydrological cycle is</p> <p>To know how the process of erosion, transportation and deposition affect rivers.</p> <p>To know the profile of a long river</p> <p>To know the features of the different courses in a river</p> <p>To know the source of the River Mersey</p> <p>To know how the River Mersey is used to support life in Liverpool</p>	<p><u>Fieldwork</u></p> <p>To know features of the centre of Billinge and Bankes park</p>
<p>Year 4</p>	<p><u>Volcanoes and Earthquakes</u></p> <p>To know what a volcano is and where they are</p> <p>To know what happens when a volcano erupts.</p> <p>To know the features of volcanoes.</p> <p>To know what tectonic plates are and what the ring of fire is</p> <p>To know why people settle near volcanoes</p> <p>To know the differences between volcanic and non-volcanic areas</p> <p>To know how volcanoes are formed and know of the impact they have</p>	<p><u>Barcelona</u></p> <p>To know the names of countries, regions and seas between our location and Barcelona.</p> <p>To know where Spain is on a map and to know the names of major cities.</p> <p>To know where Catalonia is in relation to major Spanish cities</p> <p>To know the names of Catalan mountains, rivers and other features</p> <p>To know what makes Catalonia a diverse, unique region.</p> <p>To know why Catalonia is a unique, important region of Spain.</p>	<p><u>Fieldwork</u></p> <p>To know features of the centre of Billinge and Bankes park</p>



<p>Year 5</p>	<p><u>The Rainforest</u></p> <p>To know areas of the world containing Rainforests. To know the key aspects of a tropical climate. To know, describe and understand the features of the layers of a rainforest. To know and describe the animals and plants living in the rainforest. To know the effects humans are having on the rainforests. To know the difference between Amazon rainforest and Sherwood Forest.</p>	<p><u>Mountains</u></p> <p>To know and name key mountain ranges of the world To know and locate areas of higher ground in the UK. To know and describe key features of the mountains To know how different types of mountains are formed To know what a mountainous climate is like To know how tourism affects mountain regions</p>	<p><u>Fieldwork</u></p> <p>To know features of Billinge Hill and Carr Mill Damn.</p>
<p>Year 6</p>	<p><u>Climate change</u></p> <p>To know what the Greenhouse effect is. To know some of the main causes of Climate Change To know what a carbon footprint is. :To know some of the current and potential impacts of climate change on people and our planet. To know that everyone is affected but people living in poverty are the most vulnerable To know what climate change adaptation means. To know some possible actions that could be taken against Climate Change</p>	<p><u>North America</u></p> <p>To know some of the main countries of North America. To know that there are different climates in North America To know some of the geographical features of North America and know if they are physical or human features. To know some capital cities of North America and some facts about them. To know that there are various time zones in North America and compare these to other time zones around the world. To know the similarities/differences between their local area/region and an area/region in North America. To know the human and physical geography of a particular North American country.</p>	<p><u>Fieldwork</u></p> <p>To know features of Billinge Hill and Carr Mill Damn.</p>

