



	Content	Phonics	Grammar	Skill level practised and progress made...
Autumn 1 :My school, my subjects Talking all about us School subjects, my opinions Back to school with the aliens- animated story, creative reading and writing Witch's day at school- talk and write story	Asking and answering what school subjects we learn Expressing a simple opinion Likes and dislikes Asking and answering information about the day and subjects Adjectives to give opinion Places around the school	Key listen out activity based on: Key sounds in school subjects/opinions qu/in	Exploration of Asking and answering simple question about someone else (3 rd person singular) Conjunctions to create extended sentences	<i>Each half term the children can complete</i> <i>Puzzle It Out activities where core language is assessed at the skill levels described below -based upon the CEFR level A1(Common European Framework of Reference)</i> Sound Spelling: Can apply phonic knowledge to find/or write words. Listening: Can understand the main points from a series of spoken sentences
Autumn 2: Time in the city In the city Christmas shopping (roleplay)	Buildings and places of interest Where is (+ shops) Here is (+ shops) Simple directions asking the There is / there are... What would you like?/ I would like How much does it cost?/ It costs..... Numbers 0-50	Key listen out activity based on: Key sounds in buying a gift role play structures eu/eau	Exploration of: Commands Verb to have- present tense	(including questions)-may require some repetition Speaking: Can ask and answer questions on
Spring 1: Healthy eating and going to the market Happy New Year Pantomime and verb to be Going to the market Healthy recipe	Shopping at the market Fruit Vegetables Transactional language at the shops	Key listen out activity based on: Key sounds in fruits/vegetables/class survey questions	Exploration of: Verb to be – present tense	(including questions)-may require some repetition Speaking: Can ask and answer questions on

Jack and the Beanstalk story- read/write/perform	Numbers 0-50/ Euros Instructions to make a healthy dish	qu/que		several topics and can express opinions. Can take part in brief pre-prepared tasks such as short presentations and roleplays Reading: Can understand the main point(s) from a short written passage in clear printed script. Can use bilingual dictionaries independently. Can apply phonic knowledge to find/or write words. Writing: Can write two or three sentences as a personal response using reference materials/with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of verbs.
Spring 2: Carnival clowns and clothes Carnival clowns/fancy dress characters and clothes Pirate's Lost Treasure story Fancy dress fashion show	What are you wearing? I am wearing What's it like? It's + colour and size It has..	Key listen out activity based on: Key sounds in clothes descriptions au/ou	Exploration of: Verb to wear – present tense Adjectival agreement with nouns	
Summer 1: Out of this World Traveller's survival guide Fly me to the moon story and planets /simple descriptions Intergalactic dialogues/design outer space characters and own plants and languages	Personal information at passport control Countries Ways to travel Planets and simple adjectives Dialogues and conversations	Key listen out activity based on: Key sounds new personal info special questions ille/é	Exploration of: Conjunctions to create extended sentences. Writing independently extended sentences.	
Summer 2: Going to the seaside Going to the seaside	You can Play + sports Eat + foods Wear +beach clothes	Key listen out activity based on: Key sounds in beach language ge/jou	Exploration of: Using the modal verb structure : You can + verbs	

<u>DFE ATS and skill level</u> During the first stage of language learning, children will explore all 12 DfE Attainment Targets.			<u>Language Learning Skill level practise</u> During the third stage of language learning , children will explore and attempt to master the following language learning skills linked to the 12 DfE ATs	
Listen attentively to spoken language and show understanding by joining in and responding			Listen attentively and understand more complex phrases and sentences Listen for specific words and phrases Understand the main points and simple opinions in a spoken story, song or passage	
Explore the patterns and sounds of language through songs, rhymes and link spelling of sound and meaning of words			imitate pronunciation identify specific sounds/phonemes/words focus on correct pronunciation	
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help			use spoken language confidently to initiate and sustain simple dialogues and conversations ask and answer questions on several topics understand and express opinions devise and perform simple roleplays	
Speak in sentences, using familiar vocabulary, phrases and basic language structures			use spoken language confidently to initiate and sustain simple dialogues and conversations ask and answer questions on several topics understand and express opinions	
Develop accurate pronunciation and intonation, so that others understand			recognise and respond to sound patterns and words identify specific sounds, phonemes, words. Imitate pronunciation recite a short piece of narrative text by reading aloud focus on correct pronunciation	
Present ideas and information orally to a range of audiences			prepare a short presentation on a familiar topic memorise and present a short spoken text understand and express opinions memorise and present a short spoken text	
Read carefully and show understanding of words, phrases and simple writing			read and understand the main points and some detail	

	from a short written passage (mainly familiar words) identify specific sounds phoneme and words. Imitate pronunciation read and understand a range of familiar phrases
Appreciate stories, songs, poems and rhymes in the language	listen and respond to rhymes/songs/stories read and understand the main points and some detail from a short written passage (mainly familiar words)
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary	recognise and respond to sound patterns and words read and understand the main points and some detail from a short written passage (mainly familiar words) read and understand a range of familiar and unfamiliar phrases apply phonic and whole word knowledge of the new language in order to locate words in a reference source
Write phrases from memory and adapt these to create new sentences to express ideas clearly	write words, phrases and sentence (using a reference) experiment with the writing of words and phrases from memory
Describe people, places, things and actions orally and in writing	construct a short text e,g create a ppt/ presentation or short passage to give a description attempt to memorise and present a written text as a spoken text
Understand basic grammar	Use verbs in 3rd person singular to describe someone else explore the verb to be in the present tense explore and practise a regular present tense verb: "to wear" explore and practise the present tense verb "to have" practise accurate use of adjectives in agreement with nouns