



Spanish Vocabulary Progression

	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
Adjectives	I have been practising colours in my new language I can understand them and say them I can read some colours Some colours look and sound like the same colours in English	Colours are adjectives and adjectives make nouns more interesting Adjectives are words to help us make descriptions I can put an adjective in a sentences	can find new useful adjectives in a bi-lingual dictionary " I can hear and read adjectives in sentences and use them in new sentences to describe something when I speak or write	I am practising placing adjectives in the correct place next to a noun in this language. Languages have different rules about where I should say or write my adjective in a sentence.	I have noticed that adjectives I know sometimes sound different or are written differently to how I first practised them in this new language. I am trying to find a reason and a pattern for this I know that adjectives have to match the noun that they are linked to in my sentence. Is it a masculine noun , a feminine noun and is it singular or plural.	I can check the information. I need about a noun in a bi-lingual dictionary to help me use an adjective correctly with this noun. I am practising spelling adjectives correctly to match the link noun in my spoken and written sentences. I can make lots of interesting sentences using adjectives, trying to remember the patterns I must follow.



Spanish Vocabulary Progression

Nouns	I have listened to some nouns in the new language I have practised saying some nouns in the new language Nouns represent objects Sometimes the nouns in the new language look or sound similar to nouns in English Sometimes they look and sound different to English	A singular noun tells me about one object A plural noun tells me about more than one of an object Nouns can add an extra letter or change their spelling if they are plural nouns I can make a noun a plural noun I can identify words for "the" in this new language	There are simple rules to help me decide which word for "the" I should use I can look in a bilingual dictionary to see if the word is a masculine word or a feminine word I find it interesting to use the masculine and feminine code and to look to see if its plural or singular to decide which word to use for "the".	We change the word for "the" to "a" when we aren't talking about a specific object in both English and this new language. I can talk and write about the noun or a noun We have to use a different spelling of the word for "a" if the word is masculine and if the word is feminine. A bi-lingual dictionary can help me to do this	Now I can find a noun that I want to use in a bi-lingual dictionary and understand how to use the noun in a sentence. I can identify nouns in a sentence or story I can write a story using different nouns that are familiar or new to me.	
--------------	--	---	---	--	--	--



Spanish Vocabulary Progression

Verbs	I can understand a sentence which is a question about my name. I can say a sentence to tell another person my name. I can ask a question to find out your name. I can ask a question I can give an answer. I know there are special ways to say "I" and "you"	I can ask questions about you I can answer questions about myself I can talk about myself in simple sentences I can give a simple answer about an object I can ask a simple question about an object I know how to say "it is " in my new language I know how to ask "Is it ...?" in my new language	I can identify a verb in a sentence and decide if the message is about myself or yourself. I can identify a message about another object. I know how to say "They are" I know how to ask "Are they ..?" I can give a negative answer.	I can give simple messages using "I, you, it and they". I have noticed changes in the spelling of the verb when I read messages about different people and objects. I can identify patterns in verbs I use ,when I speak or write them in a message. I am practising asking and answering questions using "he" and "she".	I am practising applying the rules we have identified to change the spelling of a verb to match the person or object the message is about. I know I can find adverbs in the bi-lingual dictionary to make messages more interesting or powerful. I am adding adverbs to my sentences to make them more interesting.	I can use the verb: to be and the verb "to have". I can talk about myself and other people using the verbs such as to play, to see, to eat, to like. I am trying to apply correct endings to verbs so that I can make messages about today and now that make sense about people and objects. I can find new verbs in a bi-lingual dictionary that I might like to use and I can try to use them correctly to talk about today and now. I am interested in how I can talk about yesterday or tomorrow
-------	---	---	---	---	--	---