



Chapel End Primary School

Homework Policy

'Mission Statement.'

**We aim to provide our children
with the highest possible standard
of education, through quality
teaching and learning, in a happy
caring environment.**

**We will do the best WE can to enable our children to do the
best THEY can.**

This policy was approved by:	Full Governors
Date	Autumn 2025-2026
Review Date	Autumn 2027-2028

OVERVIEW

We believe that it is important to build strong links between home and school. At all times children will be encouraged to read at home and this may involve learners taking reading books home on a regular basis. We are committed to promoting parental involvement in education and so parents will be encouraged to help and support their children for example, by teaching them how to tell the time and by reading with them on a regular basis.

INTENT

1. To extend the learning process beyond the school day.
2. To involve learners and their parents in teaching and learning.
3. To build upon teaching and learning in school.
4. To reinforce and extend learning

IMPLEMENTATION

1. Homework will not be compulsory, and children will not be sanctioned for non-completion of homework.
2. Effectiveness of home-school partnerships will be discussed at parents' meetings and reported in a child's annual report.
3. Homework will be set in line with this policy
4. Only a reasonable amount of homework will be set where it is valuable and necessary
5. Parents should be informed when homework is set.
6. Reading homework will be set so that families can complete 10 minutes each night.
7. Homework, other than reading, should not require more than approximately 30 minutes for learners to complete it.
8. The content of homework will correlate with children's performance in class.
9. Where teachers have set homework, they must review the outcomes and give feedback to the learners and their parents.
10. Homework in Nursery consists of a sharing reading book and a topic or interest-based family activity.
11. Homework in Reception will consist of: Reading and phonics linked to 'Essential letters and sounds', a sharing reading book, a number-based activity, and a topic or interest led family homework.
12. Homework in Year 1 will consist of: Reading and phonics linked to 'Essential letters and sounds', a sharing reading book, an online numbots activity and a paper-based Mathematics activity. Spellings will link to 'Essential letters and sounds' and include Year 1 common exception words. Children are not expected to learn a list of spellings as there is no weekly test.
13. Homework in Year 2 will consist of: Reading and phonics linked to 'Essential letters and sounds', a sharing reading book (Autumn Term), reading using books closely matched to individual pupil's ability (Spring/Summer), number correspondence (bonds) practice, multiplication practice, and a paper-based Mathematics activity. Spellings will match with 'Essential Letters and Sounds in Autumn and follow Year 2 spelling rules and common exception word recognition in Spring and Summer. Children are not expected to learn a list of spellings as there is no weekly test.

14. In Year groups 3-5, homework will consist of: a reading book closely linked to individual children's reading ability, a paper-based Mathematics activity and multiplication with associated division practice. Spellings will include year group specific spelling rules along with common exception words. Children are not expected to learn a list of spellings as there is no weekly test.
15. In Year 6 homework will build upon work that has been allocated in Years 3-5 and children may find extension activities to support their needs.

IMPACT

This policy will ensure that a sensible approach will be taken by all and that learners will benefit through the co-operation of home and school by extending learning beyond the school day where it is relevant and appropriate.

