## Art Knowledge and Skills progression

|  | The children will complete a self-portrait at the start of each year. |  |  |  |  |  |
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|  | EYFS +Y1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Drawing | they communicate something about themselves in their drawing they draw using pencil and crayons | they draw <br> lines of <br> different <br> shapes and <br> thickness, <br> using 2 <br> different <br> grades of pencil <br> they use <br> charcoal, <br> pencil and <br> pastels <br> they create <br> different <br> tones using <br> light and dark <br> they show <br> patterns and <br> texture in <br> their drawings | they show facial expressions in their drawings <br> they use their sketches to produce a final piece of work <br> they write an explanation of their sketch in notes <br> they use different grades of pencil shade, to show different tones and texture | they begin to show facial expressions in their sketches <br> they identify and draw simple objects, and use marks and lines to produce texture <br> they organise line, tone, shape and colour to represent figures and forms in movement <br> they explain why they have chosen specific materials to draw with | they show reflections <br> they explain why they have chosen specific materials to draw with <br> they identify and draw simple objects, and use marks and lines to produce texture <br> they organise line, tone, shape and colour to represent figures and forms | they successfully use shading to create mood and feeling <br> their sketches communicate emotions and a sense of self with accuracy and imagination <br> they explain why they have combined different tools to create their drawings <br> they explain why they have chosen specific drawing techniques |



| Printing | they create a print using pressing, rolling, rubbing and stamping | they create a print using pressing, rolling, rubbing and stamping <br> they create a print like a designer <br> they make a printing block |  |  |  |  |
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| Textile | onto fabric |  |  |  |  | they create designs taking into account textile properties and purpose or outcome. <br> they include both visual and tactile elements in their work <br> Dye materials to suit designs that they have created |


| 3D <br> Structures | they cut, roll and coil materials such as clay, dough or plasticine |  | they begin to sculpt clay and other mouldable materials | they experiment with and combine materials and processes to design and make 3D form <br> they begin to sculpt clay and other mouldable materials |  |
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| Collage |  | they cut and tear paper and card for their collages they gather and sort the materials they will need |  | they justify the materials they have chosen <br> they combine pattern, tone and shape |  |


| Knowledge <br> Thread | To know the <br> nationality of each <br> focus artist along <br> with their period <br> in history when <br> they lived and <br> their style of art. | To know the <br> nationality of <br> each focus <br> artist along <br> with their <br> period in <br> history when <br> they lived and <br> their style of <br> art. | To know the <br> nationality of each <br> focus artist along <br> with their period in <br> history when they <br> lived and their style <br> of art. | To know the <br> nationality of each <br> focus artist along with <br> their period in history <br> when they lived and <br> their style of art. | To know the nationality <br> of each focus artist <br> along with their period <br> in history when they <br> lived and their style of <br> art. | To know tionality of each <br> nath <br> focus artist along with <br> their period in history <br> when they lived and <br> their style of art. |
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| Knowledge | They know that Goldsworthy uses natural materials to create sculpture <br> That Lots of Goldsworthy's art is washed away. <br> That Kandinsky uses colour and shape to reflect mood | That Van Gogh's first painting was called the potato eaters. <br> That Van Gogh painted lots of self portraits and everyday objects. <br> That Van Gogh painted in two styles, pointillism and post impressionism <br> That Van Gogh painted landscapes <br> That Giuseppe Arcinboldo used fruit, flowers and vegetables within lots of his work. | That Picasso used bold colours and basic shapes <br> That Picasso created the peace and freedom dove <br> That Anthony Gormley is a British artist <br> Most of Gormley's sculpture work is based around the form of the human body <br> Gormley's most famous work is the Angel of the North, a steel sculpture (measuring 20 metres tall), located in Gateshead <br> Gormley's work can be found on Crosby Beach in Liverpool <br> That Monet focused on landscapes and his wife was involved in lots of his paintings. <br> That Monet used water colours. | The Lowry family moved to the industrial town of Pendlebury in 1909. The landscape was dominated by textile mills and the chimneys of factories, and this imagery left its mark on the young L. S. Lowry. <br> Lowry's paintings often featured industrial Pendlebury and they captured scenes of life in industrial England. His landscapes are often populated by stylised 'matchstick men' figures <br> Joan Miro was born in Barcelona <br> In 1974, Joan Miro produced a tapestry for the World Trade Center. It was one of the most valuable pieces of artwork destroyed in the September 11 terrorist attacks. | Fred Tomaselli is an American artist <br> Tomaselli's paintings include medicinal herbs, prescription pills and plants alongside images cut from books and magazines: flowers, birds, butterflies, arms, legs and noses, which are combined into patterns that spread over the surface of the painting like a virus or growth. <br> Freda always had roots in her art work to show selfgrowth <br> That Georgia was praised for her art but some did not want to because she was female. | That Banksy is anonymous. <br> That Banksy is considered by some as an artist but by some as a vandal. <br> That Banksy's art is public art in outdoor spaces. <br> That Warhol was admired by many commercial artists <br> He was known as raggedy Andy as he wore ripped clothes. |
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