

Chapel End Primary School and Nursery First Aid Policy

'Mission Statement.'

We aim to provide our children with the highest possible standard of education, through quality teaching and learning, in a happy caring environment.

We will do the best WE can to enable our children to do the best THEY can.

This policy was approved by:	Full Governors
Date	Spring 2022-2023
Review Date	Spring 2024-2025

OVERVIEW

From time to time whilst children are in our care, they will get injured or become unwell and they need first aid. Every member of staff is in 'loco parentis' and will act accordingly to offer the care and help that could reasonably be expected of a 'caring parent' in those circumstances. We have in school members of staff who have been trained in First Aid (Stuart Oakes, Gaynor Corlett, Gaynor Corrin, Karen Webb, Jessica Charnock, Helen Parsley, Suzanne Lavin, Sandra Johnson, Vikki Newton) and so the help of one of these staff should be sought as soon as possible. First Aid equipment is available in school and it should be used in the child's best interest and with great care. Where it is judged necessary, the emergency service should be called 999 or the child should be escorted to hospital. Parents should be kept fully informed whenever a child has received first aid.

INTENT

- 1. To provide safe and appropriate care for children and staff if they are in need of first aid.
- 2. To ensure that we have sufficient trained first aid staff available to care for children or adults if the need arises:
 - All staff: First Aid Awareness trained Stuart Oakes, Gaynor Corlett, Gaynor Corrin: First Aid at work Karen Webb, Jessica Charnock, Helen Parsley, Suzanne Lavin, Sandra Johnson, Vikki Newton: Paediatric First Aid
- To ensure that we have at least two members of staff with paediatric first aid training to be available for the care of EYFS pupils. Vikki Newton Gaynor Corlett Suzanne Lavin
- 4. To ensure that all staff know what to do if a child needs first aid treatment and how they should respond in those circumstances.
- 5. To ensure that any child with known severe allergic reactions (anaphylaxis) is recognised by staff and where they have an EpiPen, it is available and staff know how to use it in an emergency. (see annex)
- 6. To ensure that we have appropriate first aid kit easily available in school with portable kits to take when children go off site on visits etc.
- 7. To ensure that members of staff are given training and that those with first aid certificates are kept up-to-date.
- 8. To ensure that all staff know how to involve the emergency services if they are needed.
- 9. To ensure that appropriate medical support/attention and treatment is given to children for all but minor injuries.
- 10. To keep parents and carers fully informed and involved is their child has been given first aid treatment.

IMPLEMENTATION

- 1. At Chapel End Primary School our staff know when to seek qualified medical and emergency assistance quickly for all but minor injuries using the 'better safe than sorry' principle and always erring on the cautious i.e. if there is any doubt seek qualified medical/emergency service (999) support or arrange for the child to be escorted to the nearest casualty facility.
- 2. If an injury is sustained whilst the child is on a visit or other off site activity the senior member of staff present must notify the school as soon as the child's needs are met. (*Please see the Chapel End critical Incident policy*)
- To have members of staff who have undertaken appropriate first aid training available at all times on site and where possible, when children are on visits. At Chapel End these staff are: All staff: First Aid Awareness trained Stuart Oakes, Gaynor Corlett, Gaynor Corrin: First Aid at work Karen Webb, Jessica Charnock, Helen Parsley, Suzanne Lavin, Sandra Johnson, Vikki Newton: Paediatric First Aid
- 4. To have appropriate first aid equipment available on site at all times.

At Chapel End Primary School we have a first aid room on site. Medical equipment is stored in that location. Mobile first aid boxes are also located in areas for each age phase of the school.

- 5. To have portable first aid kits to accompany them, when pupils are off site. Portable first aid kits are located in the first aid room and are checked and maintained periodically.
- 6. To provide access to certified first aid training and updated first aid training for members of staff.
- 7. To encourage staff to undertake first aid training. Staff are directed to keep their training up to date by the Headteacher.
- 8. To have effective 'quick contact arrangements' to involve parents as early as possible if their child needs medical assessment/treatment.

At Chapel End Primary School we phone parents straight away if injuries are deemed to be severe enough to need a professional medical review.

9. To enter the details of the accident/injury and the treatment given, in the school 'accident injury register.

At Chapel End Primary School, minor injuries are treated in school and recorded in the accident book which is located in the first aid room. If a child sustains a head injury, Parents are contacted via text message on the same day. Severe injuries are reported to St Helens Local Authority using the council accident report form online. Accidents that occur at lunch time are treated in an outside first aid base under the gazebo unless the injury is severe.

- 10. To ensure that first aid training is up to date and that staff attend approved courses It is the responsibility of the Headteacher to ensure that first aid training is up to date.
- 11. At Chapel End Primary there is a defibrillator on site which is located in the first aid room.

IMPACT

Children and adults in this school will be kept safe but on the rare occasion when they need first aid treatment, the school will see that appropriate treatment is given by members of staff with appropriate levels of training and knowledge of first aid. Where medical and emergency treatment is needed, medical help will be sought quickly. All staff will carry out their duty of care professionally at all times and parents will be kept fully informed if their child has needed extensive first aid treatment.

Anaphylaxis

Anaphylaxis is a serious life-threatening type of allergic reaction. It usually develops suddenly and gets worse very quickly.

The symptoms include:

- feeling lightheaded or faint
- breathing difficulties such as fast, shallow breathing
- wheezing
- a fast heartbeat
- clammy skin
- confusion and anxiety
- collapsing or losing consciousness

There may also be other allergy symptoms, including an itchy, raised rash (hives), feeling or being sick, swelling (angioedema), or stomach pain.

What to do if someone has anaphylaxis

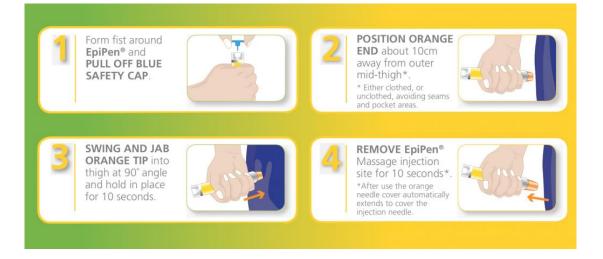
Anaphylaxis is a medical emergency. It can be very serious if not treated quickly.

If someone has symptoms of anaphylaxis, you should:

- 1. call 999 for an ambulance immediately mention that you think the person has anaphylaxis
- 2. remove any trigger if possible for example, carefully remove any wasp or bee sting stuck in the skin
- 3. lie the person down flat unless they're unconscious, pregnant or having breathing difficulties
- 4. use an adrenaline auto-injector if the person has one but make sure you know how to use it correctly first
- 5. give another injection after 5-15 minutes if the symptoms don't improve and a second auto-injector is available
- 6. Keep the child lying down or seated and have someone stay with them until they have been assessed by a paramedic.
- 7. Unconscious patients should be placed in the recovery position

Guide to Using An EpiPen®

- 1. There is no need to remove clothing to use an **EpiPen**[®], but make sure the orange end will not hit buckles, zips, buttons or thick seams on clothes.
- 2. To remove **EpiPen**[®] from the carry case. Flip open the lid on the carry case. Tip the carry case and slide the **EpiPen**[®] out of the carry case.
- 3. Lie the child down with their legs slightly elevated to keep their blood flowing or sit them up if breathing is difficult.



Wou Must call **999**, ask for an ambulance and state 'anaphylaxis'.