

Overview of Geography Curriculum

	At the end of Autumn term a Y1 Geographer can...	At the end of Spring term a Y1 Geographer can...	At the end of Summer term a Y1 Geographer can...
	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
Y1	<p style="text-align: center;">Where do we go to school? Focussing on Billinge and its rural location (Including Mapping skills) Weather and Seasons</p> <p><u>Place Knowledge</u></p> <ul style="list-style-type: none"> Understand geographical similarities and differences of a small area of the UK. <p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> Identify seasonal/daily weather patterns in the UK. Use basic geographical vocabulary to refer to local & familiar features -e.g. hill, season, weather, village, farm, house, shop <p><u>Geographical skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use simple fieldwork and observational skills to study key human and physical features of local area. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features ; to devise a simple map 	<p style="text-align: center;">(Including Mapping skills) Comparison with rural/urban/coastline Liverpool Weather and Seasons</p> <p><u>Place Knowledge</u></p> <ul style="list-style-type: none"> Understand geographical similarities and differences of a small area of the UK. <p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> Identify seasonal/daily weather patterns in the UK. Use basic geographical vocabulary to refer to local & familiar features -e.g. hill, season, weather, city, town, village, factory, farm, house, office, shop <p><u>Geographical skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use simple fieldwork and observational skills to study key human and physical features of local area. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features ; to devise a simple map 	<p style="text-align: center;">Where do people live? Comparison with rural/urban/coastline Southport (Including Mapping skills) Weather and Seasons</p> <p><u>Place Knowledge</u></p> <ul style="list-style-type: none"> Understand geographical similarities and differences of a small area of the UK. <p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> Identify seasonal/daily weather patterns in the UK. Use basic geographical vocabulary to refer to local & familiar features -e.g. hill, season, weather, city, town, village, factory, farm, house, office, shop, beach, coast, ocean. <p><u>Geographical skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use simple fieldwork and observational skills to study key human and physical features of local area. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features ; to devise a simple map

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	At the end of Autumn term a Y2 Geographer can...	At the end of Spring term a Y2 Geographer can...	At the end of Summer term a Y2 Geographer can...
Y2	<p style="text-align: center;">An Eye on the UK</p> <p><u>Locational Knowledge</u> Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding areas</p> <p><u>Human and Physical Geography</u> Use basic vocabulary to describe a less familiar area and key human features e.g. beach, cliff, coast, forest, mountain, sea, ocean, river, soil, port, harbour</p> <p><u>Geography skills and Fieldwork</u> Use world maps, atlases and globes to identify the UK and its countries Use aerial images and other models to create simple plans and maps, using symbols. Use simple fieldwork and observational skills to study the immediate environment.</p>	<p style="text-align: center;">Weather and Seasons</p> <p><u>Geographical skills and fieldwork</u> Use simple compass directions (North, South, East, West) and locational and directional language e.g. near/far, right/left to describe the location of features and routes on a map.</p>	<p>Welcome to Minnie and Mickey's Magic Kingdom(Florida) - A locality a long way from UK</p> <p><u>Locational Knowledge</u> Name & locate world's seven continents and five oceans.</p> <p><u>Human and Physical Geography</u> Identify the location of hot and cold areas of the world in relation to the Equator and the North and South poles Use basic vocabulary to describe a less familiar area and key human features e.g. beach, cliff, coast, forest, mountain, sea, ocean, river, soil, port, harbour</p> <p><u>Place Knowledge</u> Compare local area to a non-European country.</p> <p><u>Geography skills and Fieldwork</u>Use world maps, atlases and globes to identify countries, continents and oceans studied at this key stage</p>

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	At the end of Autumn term a Y3 Geographer can...	At the end of Spring term a Y3 Geographer can...	At the end of Summer term a Y3 Geographer can...
Y3	<p>St Helens</p> <p><u>Human and physical Geography</u></p> <p>Describe and understand the key aspects of:</p> <ul style="list-style-type: none"> physical geography, including: climate zones, biomes and vegetation belts. human geography, including types of settlements and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. <p><u>Geographical skills and fieldwork</u></p> <p>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p>Mountains (Alps)</p> <p><u>Place Knowledge</u></p> <ul style="list-style-type: none"> Understand geographic similarities and differences through the study of human and physical geography in a region within North or South America. <p><u>Human and physical Geography</u></p> <p>Describe and understand the key aspects of:</p> <ul style="list-style-type: none"> physical geography, including: climate zones, biomes and vegetation belts. human geography, including types of settlements and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. <u>Geographical skills and fieldwork</u> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. 	<p>France</p> <p><u>Locational knowledge</u></p> <ul style="list-style-type: none"> Locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities. <p><u>Human and physical Geography</u></p> <p><u>Describe and understand the key aspects of:</u></p> <ul style="list-style-type: none"> physical geography, including: climate zones, biomes and vegetation belts. human geography, including types of settlements and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. <p><u>Geographical skills and fieldwork</u></p> <p>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>

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	At the end of Autumn term a Y4 Geographer can...	At the end of Spring term a Y4 Geographer can...	At the end of Summer term a Y4 Geographer can...
Y4	<p>Liverpool</p> <p><u>Locational knowledge</u></p> <ul style="list-style-type: none"> Locate the world's countries concentrating on their environmental regions, key physical and human characteristics. <p><u>Human and physical Geography</u></p> <ul style="list-style-type: none"> Describe and understand the key aspects of: physical geography, including: climate zones, mountains, volcanoes, earthquakes and the water cycle. human geography, including types of settlements and land use, economic activity including trade links, and the distribution of natural resources including energy, food minerals and water. <p><u>Geographical skills and fieldwork</u></p> <ul style="list-style-type: none"> Use the eight points of the compass, symbols and keys to build on their knowledge of the UK. 	<p>Rivers (Mersey)</p> <p><u>Geographical skills and fieldwork</u></p> <ul style="list-style-type: none"> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. <p><u>Human and physical Geography</u></p> <ul style="list-style-type: none"> Describe and understand the key aspects of: physical geography, including: climate zones, mountains, volcanoes, earthquakes and the water cycle. human geography, including types of settlements and land use, economic activity including trade links, and the distribution of natural resources including energy, food minerals and water. 	<p>Brazil</p> <p><u>Locational knowledge</u></p> <ul style="list-style-type: none"> Locate the world's countries concentrating on their environmental regions, key physical and human characteristics. <p><u>Human and physical Geography</u></p> <ul style="list-style-type: none"> Describe and understand the key aspects of: physical geography, including: climate zones, mountains, volcanoes, earthquakes and the water cycle. human geography, including types of settlements and land use, economic activity including trade links, and the distribution of natural resources including energy, food minerals and water.

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| | <ul style="list-style-type: none">• To use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies. | | |
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	At the end of Autumn term a Y5 Geographer can...	At the end of Spring term a Y5 Geographer can...	At the end of Summer term a Y5 Geographer can...
Y5	<p><u>North West UK (Lake District)</u></p> <p><u>Human and physical Geography</u></p> <p>Describe and understand the key aspects of:</p> <ul style="list-style-type: none"> physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes. human geography, including types of settlements and land use, economic activity including trade links, and the distribution of natural resources including energy, food minerals and water. <p><u>Geographical skills and fieldwork</u></p> <p>Use eight points of the compass, four-figure grid references, symbols and key to build their knowledge of the wider world.</p>	<p style="text-align: center;"><u>Coasts</u></p> <p><u>Human and physical Geography</u></p> <p>Describe and understand the key aspects of:</p> <ul style="list-style-type: none"> physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes. human geography, including types of settlements and land use, economic activity including trade links, and the distribution of natural resources including energy, food minerals and water. <p><u>Geographical skills and fieldwork</u></p> <ul style="list-style-type: none"> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. 	<p><u>Greece</u></p> <p><u>Locational knowledge</u></p> <p>Locate the world's countries concentrating on their environmental regions, key physical and human characteristics, countries and major cities</p> <p><u>Geographical skills and fieldwork</u></p> <p>Use eight points of the compass, four-figure grid references, symbols and key to build their knowledge of the wider world.</p>

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	At the end of Autumn term a Y6 Geographer can...	At the end of Spring term a Y6 Geographer can...	At the end of Summer term a Y6 Geographer can...
Y6	<p style="text-align: center;">The Changing World</p> <p style="text-align: center;">Mapping Skills</p> <p><u>Locational knowledge</u></p> <ul style="list-style-type: none"> Name and locate counties and cities of the UK, Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America. Identify the position and significance of longitude, latitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). 	<p>Mapping Skills</p> <p><u>Locational knowledge</u></p> <ul style="list-style-type: none"> Name and locate counties and cities of the UK, Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America. Identify the position and significance of longitude, latitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). <p><u>Geographical skills and fieldwork</u></p> <ul style="list-style-type: none"> use the eight points of the compass, four and six-figure grid references, symbols and key (including the use of OS maps) to build on their knowledge of the UK and the wider world. 	<p>Rivers</p> <p><u>Locational knowledge</u></p> <ul style="list-style-type: none"> Name and locate geographical regions and identify their human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land use patterns; and understand how some of these aspects have changed over time. <p><u>Place Knowledge</u></p> <ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography in a region of the UK, <p><u>Human and physical Geography</u> Describe and understand the key aspects of:</p> <ul style="list-style-type: none"> physical geography, including: rivers and the water cycle. To use fieldwork to observe and record and present the human and physical features including sketch maps, plans and digital technologies.

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