



Billinge Chapel End Skills Continuum

Geography

<u>Year</u>	<u>Skill</u>
<u>Nursery</u>	<p>Ge1 Show an interest in the world in which they live.</p> <p>Ge2 Comment and ask questions about where they live and the natural world.</p> <p>Ge3 Notice differences between features of the local environment.</p>
<u>Reception</u>	<p>Ge4 Observe, find out about, identify and comment on features in the place they live and the natural world.</p> <p>Ge5 Find out about their environment.</p> <p>Ge6 Talk about features they like and dislike.</p> <p>Ge7 Identify differences.</p>
<u>Year 1</u>	<p><u>Enquiry and Skills (at a local scale)</u></p> <p>Ge8 Ask geographical questions.</p> <p>Ge9 Recognise and observe physical and human features.</p> <p>Ge10 Express their own views about features of the environment.</p> <p>Ge11 Communicate in different ways using simple geographical vocabulary.</p> <p>Ge12 Use field work skills.</p> <p>Ge13 Use globes, maps and plans.</p> <p>Ge14 Use secondary sources of information.</p> <p>Ge15 Make maps and plans.</p>
<u>Year 2</u>	<p><u>Enquiry and Skills (at a local scale and beyond)</u></p> <p>Ge16 Ask and respond to geographical questions.</p> <p>Ge17 Recognise, observe, describe and record physical and human features.</p> <p>Ge18 Express their own views about people, places and their effect on environments.</p> <p>Ge19 Communicate in different ways using appropriate geographical vocabulary.</p> <p>Ge20 Use field work skills to carry out simple tasks.</p> <p>Ge21 Use globes, maps and plans.</p> <p>Ge22 Use secondary sources of information.</p> <p>Ge23 Make maps and plans.</p>
<u>Year 3</u>	<p><u>Enquiry and Skills</u></p> <p>Ge24 Have an awareness of similarities and differences.</p> <p>Ge25 Ask and respond to questions about places and the environment.</p> <p>Ge26 Collect and record evidence and begin to offer explanations.</p> <p>Ge27 Communicate in appropriate ways.</p> <p>Ge28 To use appropriate geographical vocabulary.</p> <p>Ge29 To use a wider range of field work techniques and instruments.</p> <p>Ge30 To use atlases, globes, maps and plans at a range of scales.</p> <p>Ge31 To use secondary sources of information to draw simple plans and maps.</p> <p>Ge32 To use ICT to help in geographical investigations.</p> <p>Ge33 Decision making skills.</p>
<u>Year 4</u>	<p><u>Enquiry and Skills (in different parts of the world)</u></p> <p>Ge34 Describe similarities and differences.</p> <p>Ge35 Describe, compare and offer reasons for their views.</p> <p>Ge36 To use appropriate geographical vocabulary in communicating findings.</p> <p>Ge37 To use a wider range of field work techniques and instruments.</p> <p>Ge38 To use atlases, globes, maps and plans at a range of scales.</p> <p>Ge39 To use secondary sources of information to draw plans and maps.</p> <p>Ge40 To use ICT to help in geographical investigations.</p> <p>Ge41 Continue to develop decision making skills.</p>

<p><u>Year 5</u></p>	<p>Ge42 Ge43 Ge44 Ge45 Ge46 Ge47 Ge48 Ge49 Ge50 Ge51 Ge52 Ge53 Ge54</p>	<p><u>Enquiry and Skills (in different places and environments)</u></p> <p>Ask suitable geographical questions. Collect and record evidence. Analyse evidence and draw conclusions. Recognise and describe physical and human processes. Identify and explain different views that people, including themselves, hold about topical geographical issues. Communicate in appropriate ways. To use appropriate geographical vocabulary. To use appropriate field work techniques and instruments. To use atlases and globes and maps and plans at a range of scales. Investigate and use an increasing range of primary and secondary sources of information. To draw plans and maps at a range of scales. To use ICT to help in geographical investigations. Decision making skills.</p>
<p><u>Year 6</u></p>	<p>Ge55 Ge56 Ge57 Ge58 Ge59 Ge60 Ge61 Ge62 Ge63 Ge64 Ge65 Ge66 Ge67</p>	<p><u>Enquiry and Skills (a range of places and environments in different parts of the world)</u></p> <p>Ask questions, describe and explain geographical patterns, similarities, differences and physical and human processes. Collect and record evidence. Analyse evidence and draw conclusions. Identify and explain different views. Communicate in appropriate ways and explain their own views. To use appropriate geographical vocabulary. To use appropriate field work techniques and instruments. To use atlases and globes and maps and plans at a range of scales. To use and select primary and secondary sources of information and evidence, suggest conclusions and present findings in a variety of ways. To draw plans and maps at a range of scales. To use and select ICT to help in geographical investigations. Decision making skills. Show a better developed understanding of the links between cause and effect.</p>