EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Location Know where my house is (Billinge or St Helens) Know where our school is Recognise a map of the world Know that we can search the internet for maps and places	Our Local area Knowledge 2 To know how to use simple fieldwork, mapping & observational skills to find out about my local area. The UK Knowledge 1 To locate the UK on a world map Knowledge 2 To know the countries that make up the UK. Knowledge 5 To know the seas that surround the UK.	Let's go on Safari Knowledge 1 To know where Africa is on a world map and identify the country of Kenya. My World and me Knowledge 1 To know where I live Knowledge 2 To know how many continents and oceans of the world there are and identify each one on a world map Knowledge 4 To know the location and main features of hot and cold places	Fairtrade Knowledge 1 To know that the food we eat comes from many different places around the world and to be able to locate these in an atlas. Rivers Knowledge 4 To know the features of the River Mersey and be able to identify them on maps and satellite photos.	Volcanoes Knowledge 1 To know what a volcano is and where they are Catalonia Knowledge 1: To know the names of countries, regions and seas between our location and Barcelona. Knowledge 2: To know where Spain is on a map and to know the names of major cities. Knowledge 3: To know where Catalonia is in relation to major Spanish cities	Rainforests 1.To know areas of the world containing Rainforests. 6. To know the difference between Amazon rainforest and Sherwood Forest. Mountains To know and name key mountain ranges of the world To know and locate areas of higher ground in the UK.	North America Knowledge 1 To know some of the main countries of North America. Knowledge 4: To know some capital cities of North America and some facts about them. Knowledge 5: To know that there are various time zones in North America and compare these to other time zones around the world.

Climate and	Recognise the	Let's go on safari	Fairtrade	Catalonia	Rainforests	Climate Change
Nature	seasons and	Knowledge 2 To	Knowledge 2 -	Knowledge 4:	2. To know the	Knowledge 1: To know
	how they	know what the climate and	To know how	To know the	key aspects of a	what the Greenhouse
	change our local	weather of	land in	names of Catalan	tropical climate.	effect is.
	area	Kenya are like.	temperate	mountains, rivers and other		
		Kenya are iike.	climate zones is	features	4. To know and	Knowledge 2: To know
	Know that foods	Knowledge 3 To	used to produce	icatures	describe the	some of the main
	come from	know which	food.		animals and	causes of Climate
	different places	animals live in			plants living in	Change
	around the	Kenya.	Knowledge 3 -		the rainforest.	
	world		To know how			North America
		Knowledge 6 To know what	land in tropical		6. To know the	Knowledge 2: To know
	Know that	similarities and	climate zones is		difference	that there are
	animals live in	differences there	used to produce		between	different climates in
	different places	are between	food and how		Amazon	North America
	around the	Kenya and the	the food gets to		rainforest and	
	world	UK.	the UK.		Sherwood	
					Forest.	
		My World and	Knowledge 5 –			
	Know that what	me	To know how		Mountains	
	we do affects	Knowledge 3 To know which	food is		To know what a	
	the environment	animals live in	produced in		mountainous	
	and how we can	hot and cold	Mediterranean		climate is like	
	help	climates	climate zones.			
			Rivers			
		Knowledge 6				
		To know the	Knowledge 1 To know what			
		effect of climate	the hydrological			
		change on hot and cold	cycle is			
		countries and	Cycle is			
		know how we				
		can help.				

Human	Know about	Our local area	Let's go on	Catalonia	Rainforests	North America
Human features	Know about people in my family and other families Know that people live in different homes to ours	Our local area Knowledge 1 – To know some of the physical and human features of our own locality. Knowledge 3 - To know the key features of our village and label them on a map. Knowledge 4 - To know the key features associated with a town or village, e.g., house. The UK Knowledge 3 To know the capital cities of each country in the UK and some of their features. Knowledge 4 To know about life, culture, features and working lives of St Helens.	Let's go on safari Knowledge 6 To know what similarities and differences there are between Kenya and the UK. My world and me Knowledge 4 To know the location and main features of hot and cold places	Catalonia Knowledge 5: To know what makes Catalonia a diverse, unique region. (L)	Rainforests To know the effects humans are having on the rainforests.	North America Knowledge 3: To know some of the geographical features of North America and know if they are physical or human features. Knowledge 6: To know the similarities/differences between their local area/region and an area/region in North America.

Physical	Know that some	Our local area	Let's go on	Fairtrade	Volcanoes	Rainforests	North America
Features	places around	Knowledge 1 –	safari	Knowledge 2 -	Knowledge 1: To	3. To know,	Knowledge 3: To know
	the world are	To know some	Knowledge 6	To know how	know what a volcano is and	describe and understand the	some of the
	different to	of the physical and human	To know what similarities and	land in	where they are	features of the	geographical features of North America and
	Billinge and the UK Seaside,	features of our	differences	temperate climate zones is		layers of a	know if they are
	Desert,	own locality.	there are	used to produce	Knowledge 2: To	rainforest.	physical or human
	Arctic/Antarctic,		between Kenya	food.	know what happens when a	6. To know the	features.
	Jungle	Knowledge 3 -	and the UK.		volcano erupts.	difference	
	Rainforest	To know the		Rivers		between Amazon	
		key features of	My world and	To know how	Knowledge 3: To	rainforest and	Knowledge 6: To know
		our village and	me	the process or	know the features of	Sherwood Forest.	the
		label them on a	Knowledge 4 To know the	erosion, transportation	volcanoes.	Mountains	similarities/differences between their local
		map.	location and	and deposition		To know and	area/region and an
		The UK	main features	affect rivers.	Knowledge 4: To	locate areas of	area/region in North
			of hot and cold		know what tectonic plates	higher ground in the UK.	America.
		Knowledge 4 To	places	To know the	are and what the	the or.	
		know about life,		profile of a long	ring of fire is	To know and	
		culture,		river		describe key	
		features and		To know the	Knowledge 7: To know how	features of the mountains	
		working lives of St Helens.		features of the	volcanoes are	inountains	
		of Helelis.		different	formed and	To know the key	
		Knowledge 5 To		courses in a	know of the	features of a	
		know the seas		river	impact they have	mountain range.	
		that surround			Catalonia	To know how	
		the UK.		To know how	Knowledge 4: To	different types of	
				the process or	know the names	mountains are	
				erosion,	of Catalan mountains, rivers	formed.	
				transportation and deposition	and other		
				affect rivers.	features		

Culture	Know that	The UK	Let's go on	Fairtrade	Volcanoes	Mountains	Climate Change
	people celebrate		safari	Knowledge 1 –	Knowledge 5:	To know how	Knowledge 3: To know
	festivals and	Knowledge 4 To	Knowledge 5	To know that	To know why	tourism affects	what a carbon
	special events	know about life,	To know about	the food we eat	people settle	mountain	footprint is.
	differently	culture,	the people and	comes from	near volcanoes	regions	
		features and	culture of	many different			Knowledge 4: To know
	Know that	working lives of	Kenya.	places around	Knowledge 7:	Rainforests	some of the current
	people eat	St Helens.		the world.	To know how	To know the	and potential impacts
	different foods		Let's go on		volcanoes are	effects humans are having on the	of climate change on
			safari	Knowledge 6 -	formed and	rainforests.	people and our planet.
	Know that what		Knowledge 6	To know how	know of the		
	we do affects		To know what	land is used in	impact they		Knowledge 5: To know
	the people		similarities and	the UK to	have		that everyone is
	around us and		differences	produce food.			affected but people
	how we can help		there are		Catalonia		living in poverty are
			between Kenya		Knowledge 5:		the most vulnerable
			and the UK.		To know what		
					makes		Knowledge 6: To know
			My world and		Catalonia a		some possible actions
			me		diverse, unique		that could be taken
			Knowledge 5		region.		against Climate
			To know about				Change
			the people who		Knowledge 6:		
			live in hot and		To know why		North America
			cold places and		Catalonia is a		Knowledge 6: To know
			to explain what		unique,		the
			they might		important		similarities/differences
			wear if they		region of Spain.		between their local
			lived in a very				area/region and an
			hot or a very				area/region in North
			cold place				America.

Working lives	Know about different jobs Know about the jobs people do in our school	Our local area Knowledge 5 - To know some human features of their own locality, such as the jobs people do. The UK Knowledge 4 To know about life, culture, features and working lives of St Helens.	Let's go on safari Knowledge 6 To know what similarities and differences there are between Kenya and the UK. My world and me Knowledge 5 To know about the people who live in hot and cold places and to explain what they might wear if they lived in a very hot or a very cold place	Fairtrade Knowledge 1 – To know that the food we eat comes from many different places around the world. Knowledge 2 -To know how land in temperate climate zones is used to produce food. Knowledge 4 – To know the reasons for fair-trade and the benefits it has for farmers. Knowledge 6 - To know how land is used in the UK to produce food. Rivers To know how the River Mersey is used to support life in Liverpool	Volcanoes Knowledge 5: To know why people settle near volcanoes Catalonia Knowledge 5: To know what makes Catalonia a diverse, unique region.	Mountains To know how tourism affects mountain regions	Climate Change Knowledge 3: To know what a carbon footprint is. Knowledge 5: To know that everyone is affected but people living in poverty are the most vulnerable
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